

Assessment Who Has

Content Strand: Statistics and Probability

General Capabilities: Literacy, Numeracy, ICT, Critical and creative thinking,

Student Name: _____

Class: _____ Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	Q 8. Logically explains why results cannot be transferred. Q 9. Clearly describes appropriate sample with explanation.	Q 8. Explains why results cannot be transferred. Q 9. Clearly describes appropriate sample.	Q 8. Attempts to explain why results cannot be transferred. Q 9. Describes appropriate sample.	Q 8. Attempts to explain why results cannot be transferred or Q 9. Attempts to describe appropriate sample.	Q 8. & 9. Incomplete or no attempt to explain why results cannot be transferred and description of an appropriate sample.
Fluency	Q 2. & 5. Accurately uses tables to display both sets of data. Q 3. & 5. Accurately uses graphs to display both sets of data using all correct conventions.	Q 2. & 5. Clearly uses tables to display both sets of data. Q 3. & 5. Clearly uses graphs to display both sets of data using mostly correct conventions.	Q 2. & 5. Uses tables to display both sets of data with some accuracy. Q 3. & 5. Uses graphs to display both sets of data with some accuracy and correct conventions.	Q 2. & 5. Uses tables to display both sets of data with some accuracy or , Q 3. & 5. Uses graphs to display both sets of data with some accuracy and correct conventions.	Q 2. 3. & 5. Incomplete or no use of tables or graphs
Problem Solving	Q 4. & 6. Accurately and fully interprets tables or graphs. Clearly communicates results which are linked to tables or graphs.	Q 4. & 6. Interprets tables or graphs with reasonable accuracy. Reasonably clearly communicates results which are linked to tables or graphs.	Q 4. & 6. Interprets tables or graphs. Communicates results with some links to tables or graphs.	Q 4. & 6. Interprets tables or graphs. Communicates results with some links to tables or graphs.	Q 4. & 6. Incomplete or no interpretation of tables or graphs communication of results.
Reasoning	Q 7. Reasonably generalises results to forecast for next two years and justifies answer.	Q 7. Generalises results to forecast for next two years and attempts to justify answer.	Q 7. Attempts to generalise results to forecast for next two years and to justify answer.	Q 7. Attempts to generalise results to forecast for next two years.	Q 7. Incomplete or no attempt to generalise results to forecast for next two years.

Teacher Comments:

Extension Activities Completed: Yes No
/16

FINAL MARK: